

# LCB Strategic Planning

Notes from 2.14.2017

## Attendees

✓	Rosemary Beakes, Community	✓	Bitia Dayhoff, CAC	✓	Maura Rossman, HD
✓	Kelly Cimino, DHCD	✓	Dawn Duignan, Community	✓	Louis Valenti, MSDE
✓	Karen Butler, DSS	✓	Restia Whitaker, HCPSS	✓	Gary Gardner, HCPD
	Dario Broccolino, (excused)		Tim Madden, DJS (excused)		Edisa Padder, Community (excused)
✓	John Byrd, DRP	✓	Stevie Bullock, DCRS	✓	Charmayne Anderson, Community
✓	Naveed Mian, Student Member	✓	Madeline Morey, HCMHA		

*Staff:* Sucora Best; Kim Eisenreich, recorder; Marsha Dawson

*Public Attendees:* Tracey Webb, GOC; Kori Jones, OCF; Jim Marshall, HCPD; Charles Smith, DCRS; Erica Byrne, Voices for Children; Carl Delorenzo, County Admin; Jackie Scott, DCRS; Megan Godfrey Jackson, DCRS; Tanisha Robinson, DCRS Intern

January Minutes were approved

## House Rules

- K.I.S.S.
- Keep it moving (iterate)
- Ask for data
- Be candid – and save the debates for this room
- Leave your organizational “hat” at the door - work to a *common* cause
- Respect opinions

## Results Statement

“All youth in Howard County are safe, healthy, and have many opportunities to succeed – with adults who provide them a stable and nurturing community.”

Additional implied factors:

- Equity – *all* youth have access to this
- Adults are empowered
- Food security is included in health
- “Opportunities” includes *second* opportunities

## Data Needs

**For next meeting:**

### Youth Safety & Mental Health

- ER visits to Howard County Hospital related to mental health (psych evaluations), suicide attempts or self-harm, substance abuse
- Abuse / neglect referrals to child welfare services – including any aggregate data we can get on how many of these are substantiated and lead to youth outplacement
- Mobile crisis team referrals – including *source* (e.g., schools)

Tougher to get at but important:

- Availability of appropriate psych / cognitive services to children who need them (based on housing / domicile)

### Food Security

- SNAP / WIC uptake over time
- Poverty (including child poverty) – by smaller geographic areas if possible
- Enrollment in free/reduced-price lunch – by school, if possible, focusing on elementary
- Total summer meals provided to Howard County youth

#### Educational Opportunity

- HS graduation rate (four year adjusted cohort) – by school, student characteristics including foster and homeless students
- School characteristics: rate of chronic absence, student mobility, number/% of homeless of foster students, number of ELL, IEP
- Behavior incidents (e.g., suspension rates) from Office of Civil Rights – gender/race breakdown if possible

More generally expressed by one of the LCB participants:

- School achievement by risk factor (e.g., homeless, ELL, chronically absent students and other demographic characteristics) to help determine likelihood of students falling into one of the GOC categories.
- Screening for IEP / other needs by geography and student population – are vulnerable children getting flagged for assistance or disproportionately overlooked?

#### Priorities

- [15] Safety – including trauma, bullying, family mental health and abuse/neglect, crisis intervention
- [9]Enrichment – availability of afterschool, summer programming and additional supports such as psychiatry
- [8]Health – including food security, health insurance, access to health care, mental health services
- [3]Stability – student mobility, overcrowded or substandard housing
- [1]Parent support / employment
- [2]Education / Opportunity – including early childhood, college and career readiness, pathways for non-traditional students (CTC, votech)

#### Role for LCB

- Identify resource gaps
- Determine root causes and facilitate solutions – “remove barriers” to academic and social success
- Collaborate among agencies to coordinate responses
- Develop and advocate for policy
- Understanding the programs LCB already funds
- Serve as “data hub”